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**Review of the volume *Applied Social Sciences: Sociology*,
edited by Patricia-Luciana Runcan, Georgeta Rață and
Mihai-Bogdan Iovu, published by Cambridge Scholars
Publishing, 2013**

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Abstract

*The present paper aims at presenting the main ideas of the volume *Applied Social Sciences: Sociology*, appeared as a result of the International Conference of Applied Sciences, which emerged as a multidisciplinary forum.*

The volume structured in 6 chapters exposes gradually themes such as culture and identity, emigration and immigration, school organisation and educational opportunities, vulnerable people, groups and populations, communication and social relations and perceptions, attitudes, values, all those aspects being treated in a sociological context.

Keywords: *review, Applied Social Sciences: Sociology, multidisciplinary results, Cambridge Scholars Publishing*

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Introduction

The volume *Applied Social Sciences: Sociology* is structured in six main chapters, treating gradually a general view of our society issues, starting from culture and identity and ending with perceptions, attitudes and values.

This structure helps the reader to better understand the content of the volume.

Volume review

First chapter offers articles well framed into sociology of culture. Generally speaking, culture consists of the beliefs, behaviours, objects, and other characteristics common to the members of a particular group or society.

The studies within the frame of sociology of migration, from the second chapter *Emigration and Immigration* treat the phenomena on the Romanian and European context, taking into account that is a growing phenomenon in Romania, and we need to reach a better understanding as to how these forms of migration are embedded into the life plans of migrants. We consider the approached issues of internal migration, external migration and feminisation of migration, represent a significant contribution of the scientific research of the domain.

Educational system and sociology of education has emerged as a research area interested in examining how social institutions and individuals' experiences within these institutions affect educational processes and later social development. Subjects such as impact of parents' socio- economic status on educational choices among middle school students (Avrigeanu, M.C.,2013, pp.131-138), perceptions of children rights in early childhood education institutions (Didilica, D., 2013, p. 140), quality of education in universities, are some of the well incorporated work within the third chapter entitled *School organisation and educational opportunities*. We consider those papers a high quality contribution to the field.

We consider the main keyword of the fourth chapter *Vulnerable People, Groups and Populations* is vulnerability, considering that authors treats diverse issues such as opportunities of changing Romanian rural areas, national minorities, excluded groups inclusion, challenges on the labour market, autonomy of chronic ill patients, etc.

The last two chapters incorporate papers in the domain of communication sciences, referring also to perceptions, attitudes, values.

Conclusions

The manner of exposing those works into a unitary volume helps the public interested in sociology to relate better the socio- economical reality of Romania. We consider the volume a very well structured one, and an academic source of information for future researchers of the domain.

Bibliography

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