

























The context for centralization and decentralization is shaped by patterns of governance. In the UK, where the national government has the authority to make policies in education, decentralization has referred to a shift in authority from national government to schools with the purpose to build all students' enthusiasm for learning, as well as standardization and school accountability to ensure all students' mastery of core content'.

The jury is still in deliberation!

### References

- Bentley, T. and Miller, R. (2003) *Possible Futures: Four Scenarios for Schooling in 2030*. Nottingham: National College for School Leadership.
- Belfield, C. R. and Levin, H. M. (2003) Education Privatization: Causes, Consequences and Planning Implication. *IIEP Fundamentals of Educational Planning* No. 74. Paris: International Institute for Educational Planning (IIEP) – UNESCO.
- Duff, O. (2007) Adapt or face collapse, schools warned. *The Guardian*. March 28.
- Farrell, M. (2008a) Popular schools at risk of closure. *Times Educational Supplement*. 26.09 p. 1.
- Fullan, M. and Watson, N. (2006) School-based management: Re-conceptualizing to improve learning outcomes. *School Effectiveness and School Improvement*. Vol. 11, No 4, pp. 453 – 474.
- Jesson, D. (2009) *Educational Outcomes and Value Added by Specialist Schools*. London: Specialist Schools Trust.
- Owen, G. (2009) The secret of success is in the teaching. *The Times*. 15 January.