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Doina Mihaela POPA

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**Review. *Teaching Legal and Administrative Science*
Nadia-Cerasela Anitei and Roxana Alina Petraru**

Doina Mihaela POPA ¹

Abstract

*The work **Didactica predării științelor juridice și administrative** (Teaching Legal and Administrative Science) authors Nadia-Cerasela Anitei and Roxana Alina Petraru is structured around the following 10 lessons: 1. General notions about teaching legal science, 2. Teaching legal science, 3. Learning with application in legal science, 4. Legal science teaching aims, 5. Education curriculum for teaching legal science, 6. Learning Methods 7. Educational assessment with applications for legal science, 8. Didactic principles in teaching legal science, 9. Educational activities organization in legal science, 10. Legal education in Romania.*

Keywords:

Nadia Cerasela Anitei, Roxana Alina Petraru, Teaching Legal and Administrative Science

¹ Doina Mihaela POPA – Associate Professor Ph.D., “Petre Andrei” University from Iasi, Faculty of Law, doinamihaelapopa@yahoo.fr

It is also important to mention that the work contains a number of 19 annexes related to seminars, lessons plans, high-school curricula, syllabi for different areas of legal and administrative science.

As a general conclusion of the work it follows that legal science didactics studies psychological regularities and the pedagogical principles of organization and development of the process of teaching - learning of social and legal content.

Methodical training of teachers of legal science cannot ignore the expansion of functions and roles of the teacher. The research literature states that "the teacher must possess two fundamental qualities: systematicity and accessibility", namely to be able to order and present information in a logical- progressive way, and also to adapt easily to different levels of understanding and reception.

Finally, we will say that the primary role of legal didactics is to stimulate students' critical spirit in relation to the legal rules and to the doctrine, to ensure unhindered access to information and different opinions, encouraging students' contribution to the approach of knowing human behavior and the relationship between law and society.

Without claiming to have analyzed thoroughly all complex and interdisciplinary issues of this area we want to point out this publication, which greatly deserves the attention of all those interested in legal and administrative science teaching.